English Language Learning (ELL)

Tumwater Middle School, 2020-21

About the Program

Welcome to the ELL program! Students who are English Language Learners at Tumwater Middle School meet every Monday and Thursday during third period at TMS. The focus of the class is on building English language skills, including:

■ vocabulary	■ listening	■ reading
■ grammar	■ speaking	writing
pronunciation	presentation skills	■ spelling

This class is graded. Students receive academic credit for their work. Half of our class time is used for activities and assignments specific to our ELL course. The other half of class time is used for academic support for students' other classes. Academic support can include:

- working on vocabulary (from science, social studies, health, math, and ELA)
- clarifying class instructions
- checking homework
- editing written assignments
- practicing oral presentations
- completing computer assignments
- doing research

State Standards

Washington State has standards for ELL instruction. Class assignments are designed to meet students at their current level and focus on specific goals in a student's language development. Every spring, all ELL students in Washington State take the ELPA21 exam to assess proficiency in listening, speaking, reading, and writing. Our ELL class helps to prepare students for this exam.

Classroom Expectations

- P Pride Complete work on time. Always do your best work.
- Ownership Come to class prepared. Take responsibility for your actions.
- W Warmth Have a positive attitude. Include others.
- E Encouragement Create an environment where it is safe to try new things.
- R Respect Take turns. Listen. Honor individual differences.

If a student's behavior is inappropriate, the following steps will occur:

- 1. Reminder / warning
- 2. In-class change / loss of privilege
- 3. Reflection form / letter of amends AND notify parent or guardian
- 4. Notify parent or guardian AND notify school administrator

Assignments

Students need to join our Google Classroom to access weekly work. There will be videos to watch and tasks to complete in the CLASSWORK section. Assignments include vocabulary sheets, reading reflections, writing prompts, research projects, and more. We will also have some zoom meetings for group activities.

The final course grade will be weighted:

Formative (10%)	Summative (90%)
 Google Forms responses Vocabulary sheets Flipgrid responses Writing drafts Spelling practice 	 Grammar/Vocabulary tests Book reports Oral presentations Final drafts of writing assignments Projects

Students will also receive a separate score for their work habits:

	A	B	C	F
	Exemplary	Proficient	Inconsistent	Unsatisfactory
Work Completion	Assignments are always complete, on time, and the work exceeds expectations.	Assignments are on time and meet the requirements.	Some assignments are missing or late. Work meets the minimum requirements.	Missing assignments and incomplete work

Communication

Students are the most successful when families and teachers communicate together. You can go to the TMS website to...

- (1) look at Skyward Family Access (online) to see the student's progress and grades
- (2) look at the "TMS Weekly Planner" to see what students are working on each week.

Please contact me if you have any questions or concerns. I am here to help!

Mrs. Cherie Andreassen

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